

## Unit 5

### From Tummy to Legs - Part 3

#### Teaching Goal

- To be able to recognize and identify the body parts: **tummy, bottom and leg(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **tummy, bottom and leg(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

#### Materials

- ✓ ACD Track 23
- ✓ DVD **Unit 5**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **tummy, bottom and leg(s)**
- ✓ A toy baseball bat and a plastic baseball
- ✓ An empty box
- ✓ A ball

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. Greet the students.
2. Review the song: “**Hokey Pokey**” with the students.
3. Change the lyrics with different body parts.

#### *Review Lesson (10 Minutes)*

1. Review the vocabulary words, sentence patterns and the conversation of the unit with the students:

**Q: “What do you have?”**                      **A: “I have \_\_\_\_\_.”**

2. Ask the students to repeat and touch the body parts while saying the sentences.



**For IRS Pen ONLY**


*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



## Activity Time (15 Minutes)

### Game: Word Baseball

1. Prepare a toy baseball bat and a plastic baseball.
2. Put an empty box on the floor with the open part facing the students.
3. Put the flashcards of the body parts face down on a desk or stick them on the whiteboard.
4. Divide the students in 2.
5. 1 player from each team will go to the front and pick a flashcard.
6. Once the student say out: "**I have**\_\_\_\_\_." according to the flashcard he/she picked and said it correctly, the teacher (or can have another member from the team) will roll the ball for the student to hit with the bat. The student aims to hit the ball into the box. If they get it in the box, the team gets a point.
7. After all the flashcards have been read, the team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: "**Well-done!**" or "**Great job!**" or "**You're awesome!**"

 **Give encouragements for participation.** Do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**

## Introduction of the Song : Student's Book- Let's Sing it! (15 Minutes)

1. Play the ACD and introduce the song to the students.
2. Open **Student's book to Unit 5 Part 3 (P.36)** and play the ACD.
3. Play the song again and ask the students sing along together with the ACD and point to the song lyrics with their fingers so they will be able to recognize the words.
4. Once they are familiar with the song, introduce the actions to the students and ask them to sing and follow the actions together.

 Play **ACD Track 23**



### Teaching Tips

- ☆ Sing aloud and point to the pictures.  
(※ mime the actions)



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## Activity Time (15 Minutes)

### Game: Pass it Over

1. Ask all the students to sit in a circle.
2. The teacher will play the **ACD Track 23**.
3. The students will all sing the song with the ACD and pass the ball around.
4. When the teacher stops the music, the students will stop passing the ball.
5. The one who is holding the ball will have to sing and do the actions of the song verse according to the order that the teacher makes such as: if the teacher says "WIGGLE" then the student will sing: "This is my tummy." and do the actions. If the teacher touches the "BOTTOM", then the student will sing: "And that is my bottom." and do the actions.
6. Continue the game, pause the music as the ball is passing around and have different students sing the song and do the actions.
7. Reward the students with high-fives.



***Give encouragements for participation.***



### Teaching Tips



*Make the game more exciting by having the students toss the ball to the others instead of pass it along. However, do have to remind the students **SAFETY FIRST**, toss the ball **GENTLY**!*

## Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 5** during the review.

**【Feel free to use the LivePen during your lessons】**